Continuous Instructional Improvement Technology System

Implementing CIITS: Empowering Kentucky's Teachers and Leaders for Success

Continuous Instructional Improvement Technology System

Maritta Horne, CIITS Service Manager

Cathy White, EDS Product Manager

Improved Schools & Districts

Agenda

- **Updates and Important Information with Q & A**
- **Topic Information**

1. CIITS Update
2. 16.3 for IMS
3. 16.3 for EDS
4. Outstanding Issues
5. Questions ?

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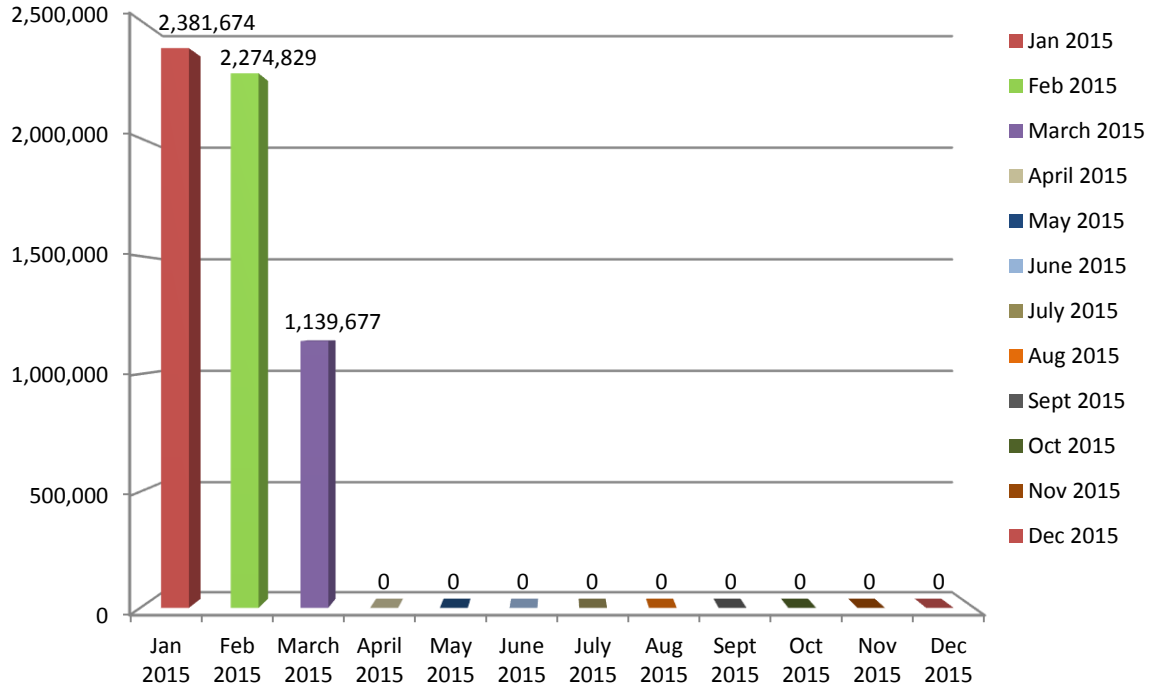
Overall CIITS Usage 2015

Since January 2015…

- 5,796,180 logins
- 34,708 unique teacher / leadership logins
- Accessed by
  - 99% of Superintendents
  - 84% of Principals
  - 98% of CAOs
  - 99% of DACs
  - 98% of CIOs



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Literacy Design Collaborative (LDC)

- CIITS users can now access Literacy Design Collaborative exemplary modules and LDC's CoreTools through their CIITS accounts. When logging into CIITS, in the menu on the left side of the screen, LDC has been added as a new tool for teachers to use to design instruction.

- After clicking on the LDC logo, the system will direct users to LDC's CoreTools. CoreTools provides teachers access to all of the latest in LDC, along with access to the LDC Curriculum Library which houses teacher-created LDC Modules, Mini-Tasks (best practice literacy strategies) and a module creation tool. Teachers can also search for Instructional Units in CIITS to access *Exemplary* or *Good To Go* LDC Modules (listed on next slide). These modules are linked through CoreTools. Once CIITS users create a CoreTools account, the modules can be copied into a teacher's CoreTools Library and can be edited and adapted for individual classroom use.

KEDC CIITSBITS: CoreTools

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Literacy Design Collaborative (LDC)

Congratulations to the following Kentucky teachers who have had modules nationally juried by LDC and deemed as Exemplary or Good to Go by a team of LDC's national jurors. Each of these modules is available in CIITS as an Instructional Unit linked to CoreTools:

EXEMPLARY (published in CoreTools)

1. **Human Impacts on Marine Ecosystems** *by Amy Klein, Kelly Clifford, Doris Beverly, Ellen F. Sears and Audrey Harper*
2. **The Case for Revolution (A Close Reading LDC Module)** *by Gary McCormick and Susan Weston*
3. **Existentialism and Kafka** *by Sherri McPherson*
4. **Fire Down Below: Examining the Effectiveness of Various Antacids** *by Amanda L. Houchens*
5. **Radioactivity And The Search For New Elements** *by Michelle Buroker, Amy Klein, Susan Weston and Renee Boss*
6. **The Scarlet Letter and Hester Prynne** *by Ashley Gore*
7. **Television in the 1950s and 1960s** *by Steve Goodrid and Sharon Thurman*
8. **Line-Item Veto** *by Justin Bailey and Bernadette Carpenter*
9. **Should Animals be Kept in Zoos?** *by Angie Howard and Sharon Thurman*

GOOD TO GO (published in CoreTools)

10. **Predicting Social Behaviors of the Future** *by Sarah Cox*

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SAS Curriculum Pathways Resources & Apps

SAS Resources:

- *Writing Navigator*
  - *Writing Planner*
  - *Writing Drafter*
  - *Writing Reviser*
  - *Writing Publisher*
- *Reading Records*
- *Data Depot*

SAS Apps:

- *SAS Flash Cards*
- *SAS Math Stretch*
- *SAS Read Aloud*
- *SAS Data Notebook*
- *SAS Gloss*
- *SAS Writing Navigator*
- *SAS Reading Records*

For more details:
SAS Curriculum Pathways Resources

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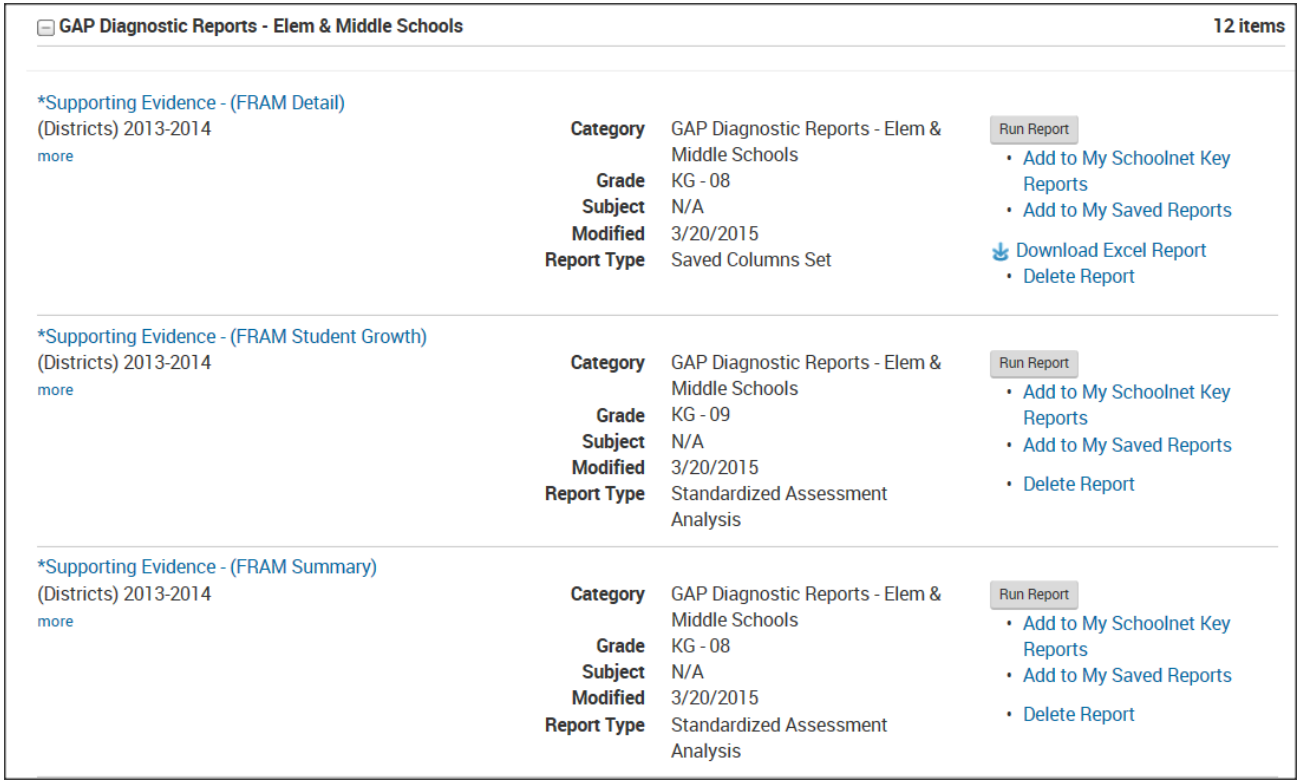
Updated Report Bank

Free/Reduced Application Management (FRAM) Reports (lunch status) have been added to the 2013-2014 GAP Diagnostic Reports for Elementary & Middle School to support CSIP & CDIP with ASSIST:

- **Detail**
- **Student Growth**
- **Summary**

QRC: GAP Diagnostic Report



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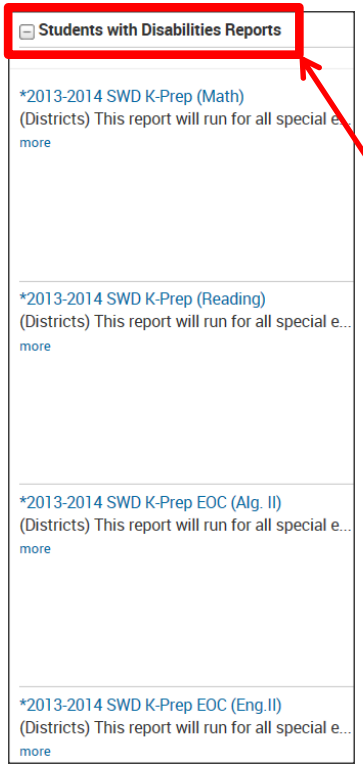
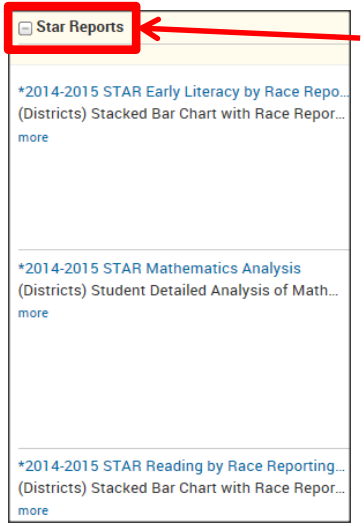
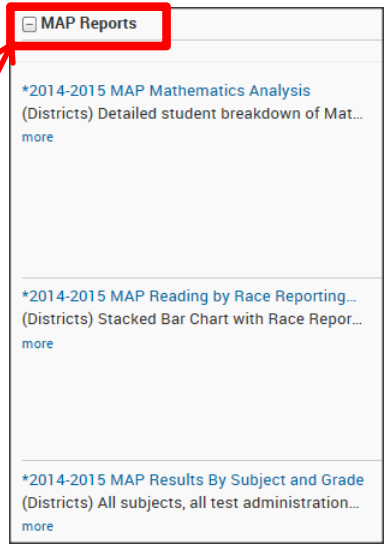
Updated Report Bank



2013-2014 Students with Disabilities K-Prep & K-Prep End-Of-Course Reports



2014-2015 STAR Reports updated through 3/1/2015



2014-2015 MAP Reports updated through 2/15/2015

Data Coming Soon to CIITS (reports to follow):

- **2014-2015 Discovery Education Assessment (DEA)** → *3/27 Data*
- **2014-2015 Brigance Kindergarten Screener**
- **2014-2015 Self-Help/Social-Emotional Assessment**

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Summative Evaluation Tool

- The Summary of Evidence Progress link is now available in the Educator Development tab within CIITS. Those individuals who have the rights to conduct observations in TPGES and OPGES or a site visit in PPGES have access to this tool to complete a summative evaluation. Log in to CIITS and navigate to the Educator Development tab.

- Superintendents/designees will use this same process when evaluating principals. Ratings will be required for the six standards within Professional Practice and the same choices are present for Student Growth. The tool also provides an area to enter a principal's overall performance category rating. Quick Reference Cards, a video of Dr. Amanda Ellis demonstrating use of the tool, and Power Point slides of screenshots are available on the EDS Professional Learning Resource page. Additional supporting documentation is located on the TPGES Summative Evaluation Process webpage.

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New PGES Resources

- PGES Summative Evaluation video
- PGES Summative Evaluation PowerPoint
- EDS Summary of Evidence TPGES QRC
- EDS Summary of Evidence OPGES QRC
- EDS Summary of Evidence PPGES QRC

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QUESTIONS ?

SN V16.3: What is coming mid-April?

March 2015

IMS Enhancements

V 16.3 Highlights - IMS

Integration

- Districts using GradeCam can now integrate test results into CIITS for limited item types

Analysis Spreadsheet

- Column headers and report footers can be customized
- “Manage Reports” operation is no longer required; “View Published Reports” operation;

Instructional Materials

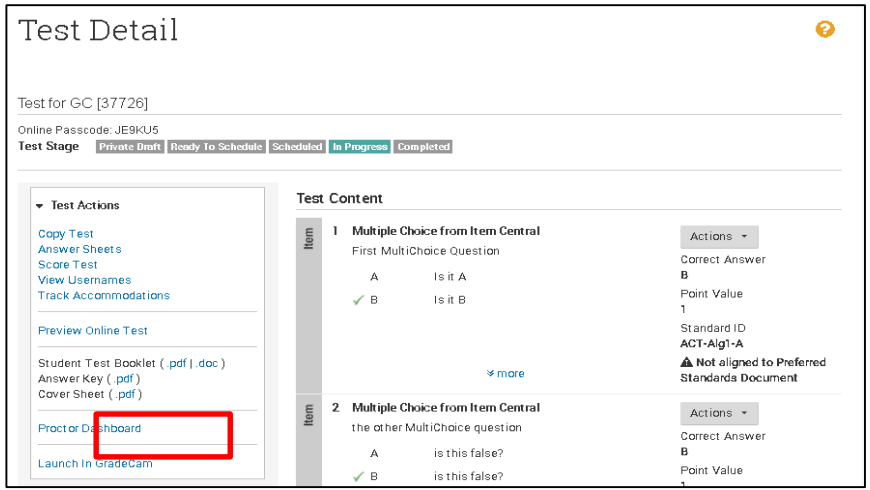
- For users reviewing an instructional material submitted for approval, a new option will allow them to cc themselves on the approval or rejection email notification sent back to the material submitter

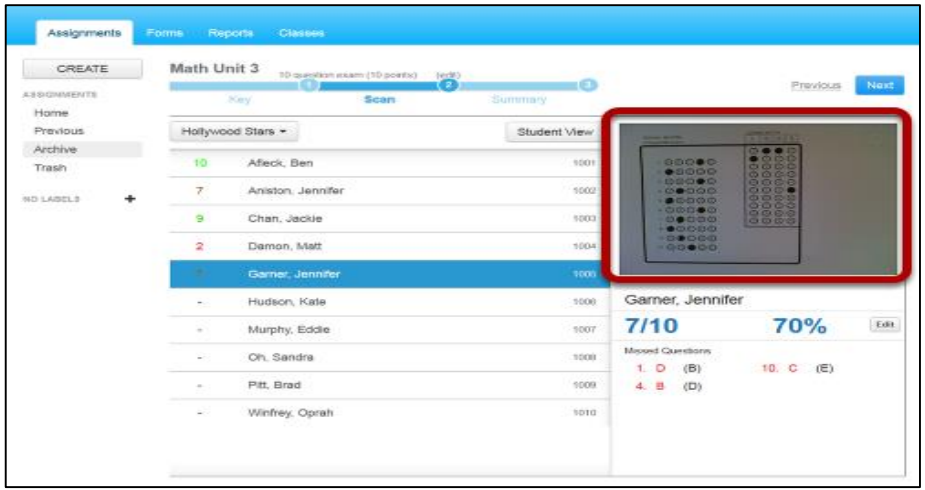
Assessment

- Associated Resources are now ordered by Display Name
- New score distribution by trait section was added to the distribution of student responses page
- Test print link assessment defaults can now be set
- Bar code reading in ScanIt has been enhanced

GradeCam Integration

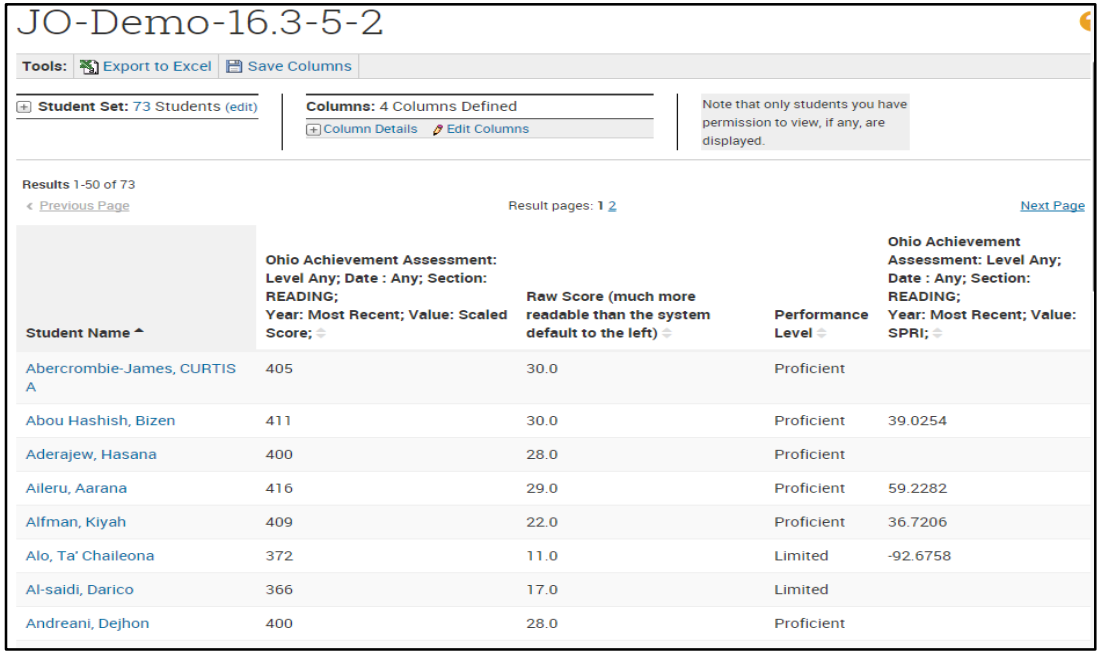
- Clients who already subscribe to GradeCam can request to setup an automatic sign-on and data transfer.
- Teachers can launch GradeCam From My Schoolnet (LTI Partner Portlet) or from the details page of a Scheduled or In Progress assessment.
- With GradeCam, teachers can print answer sheets and score them using any type of webcam. Scores will then auto-upload to Schoolnet.





Analysis Spreadsheet Enhancements

- Student Analysis reports offer an enormous breadth of student data and are now viewable by users with the "View Published Reports" operation instead of requiring the "Manage Reports" operation. Data includes:
  - Standardized Tests
  - Benchmark Tests
  - Attendance and Enrollment
  - Demographics
  - Discipline
  - Section Marks



JO-Demo-16.3-5-2

Tools: Export to Excel | Save Columns

Student Set: 73 Students (edit)

Columns: 4 Columns Defined
Column Details | Edit Columns

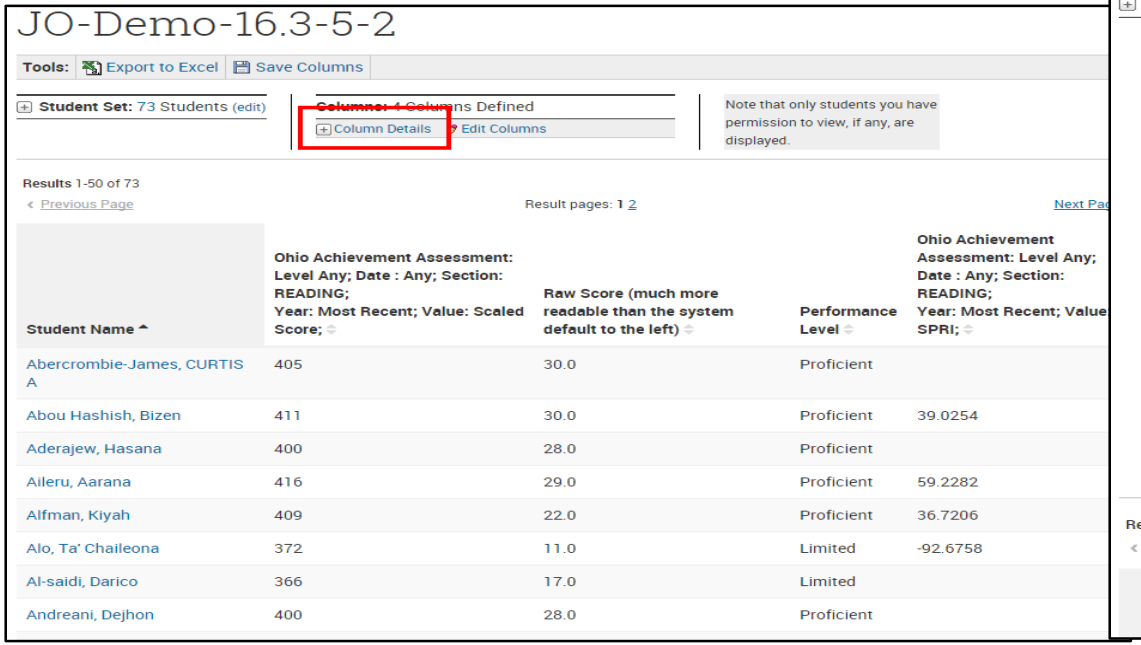
Note that only students you have permission to view, if any, are displayed.

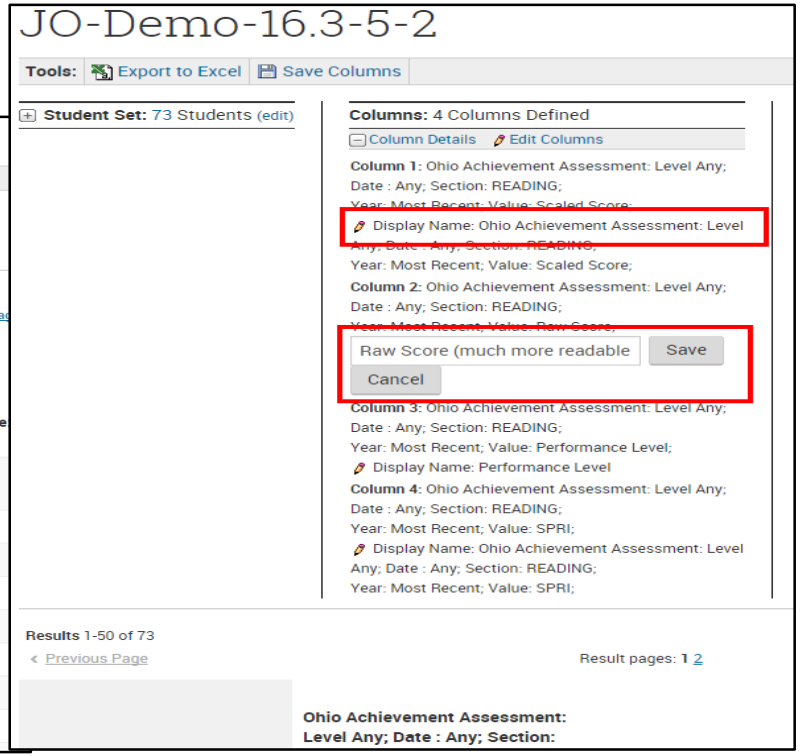
Results 1-50 of 73
Previous Page | Result pages: 1 2 | Next Page

Student Name	Ohio Achievement Assessment: Level Any; Date : Any; Section: READING; Year: Most Recent; Value: Scaled Score;	Raw Score (much more readable than the system default to the left)	Performance Level	Ohio Achievement Assessment: Level Any; Date : Any; Section: READING; Year: Most Recent; Value: SPRI;
Abercrombie-James, CURTIS A	405	30.0	Proficient	
Abou Hashish, Bizen	411	30.0	Proficient	39.0254
Aderajew, Hasana	400	28.0	Proficient	
Aileru, Aarana	416	29.0	Proficient	59.2282
Alfman, Kiyah	409	22.0	Proficient	36.7206
Alo, Ta' Chaileona	372	11.0	Limited	-92.6758
Al-saidi, Darico	366	17.0	Limited	
Andreani, Dejhon	400	28.0	Proficient	

Analysis Spreadsheet Enhancements

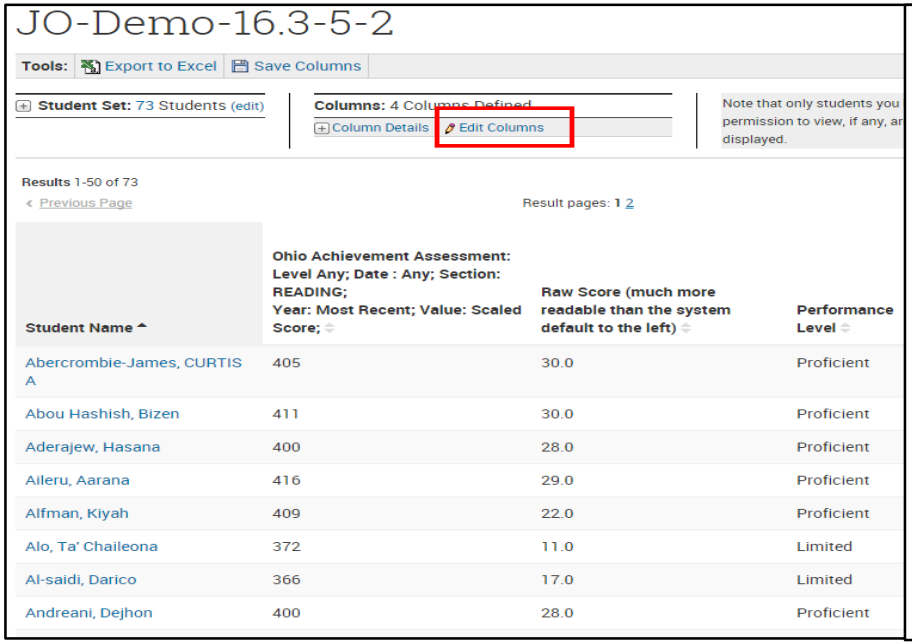
- Report writers can now customize column headers to enhance report readability
  - While viewing a report

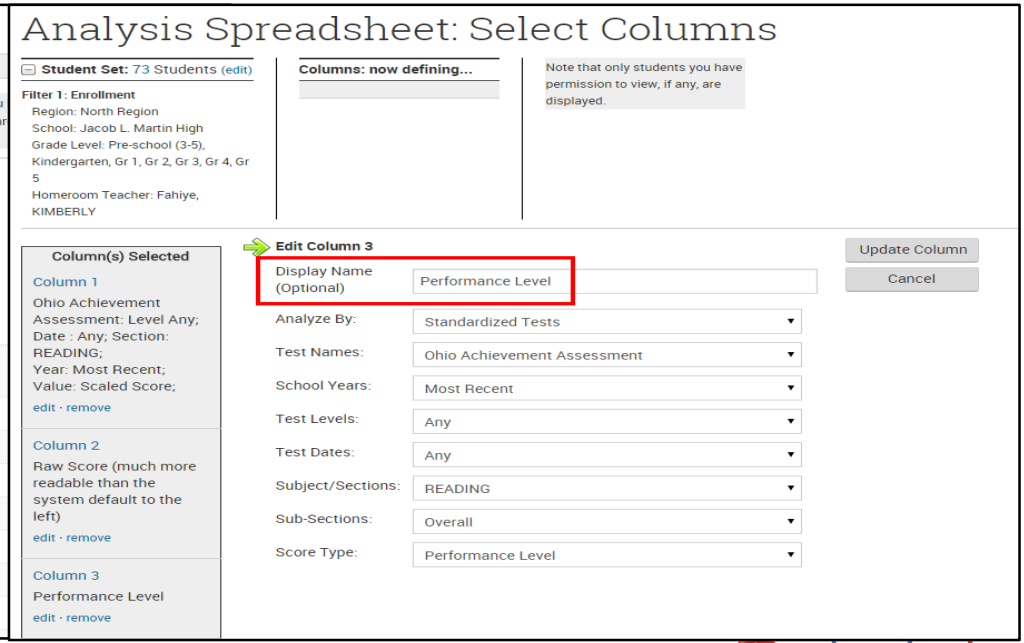




Analysis Spreadsheet Enhancements

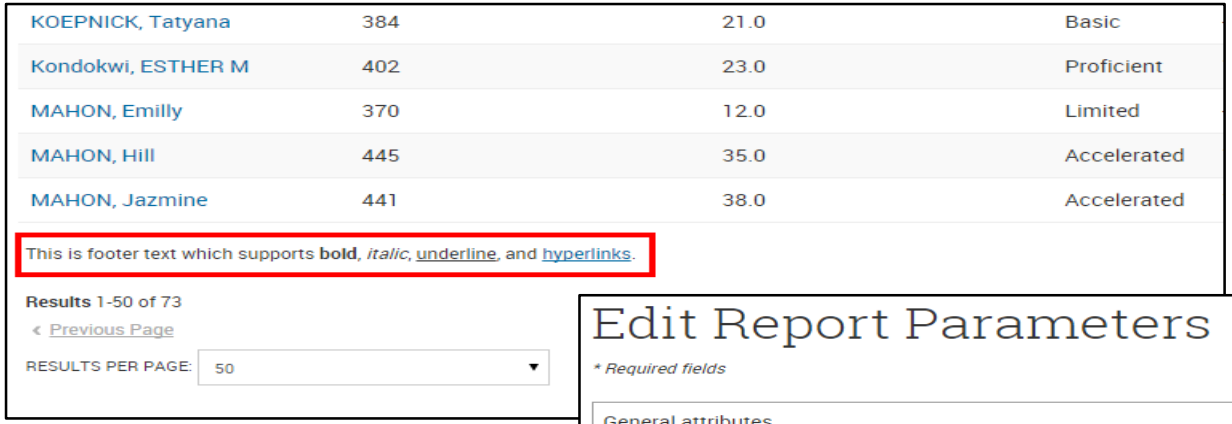
- Report writers can now customize column headers to enhance report readability
  - While viewing a report
  - While editing or defining columns on the report

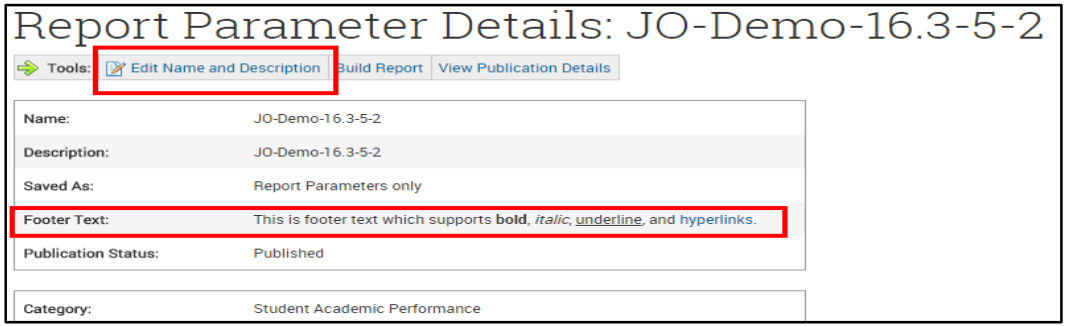


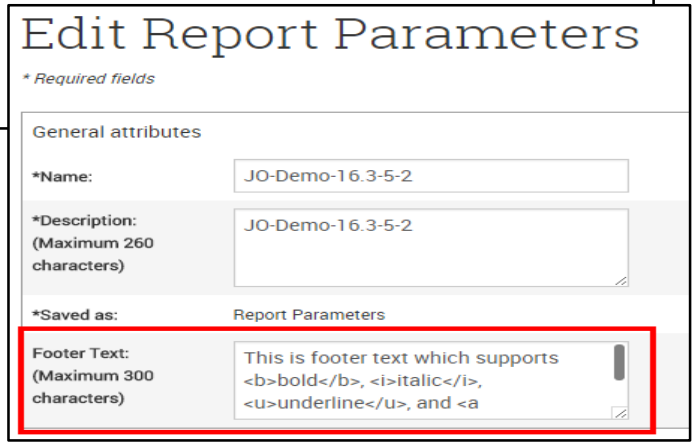


Analysis Spreadsheet Enhancements

- Report writers can now display a custom text footer at the bottom of Student Analysis reports for legal boilerplate or additional information. Supports:
  - Hyperlinks
  - Bold
  - Italic
  - Underline

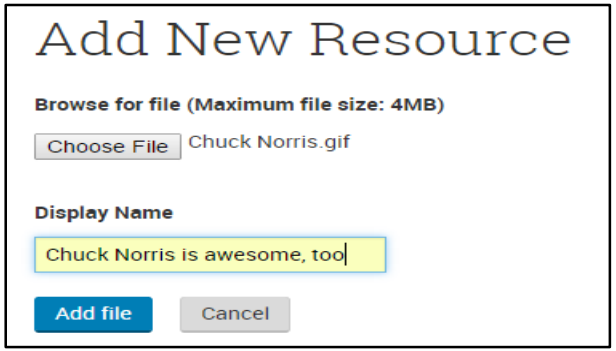


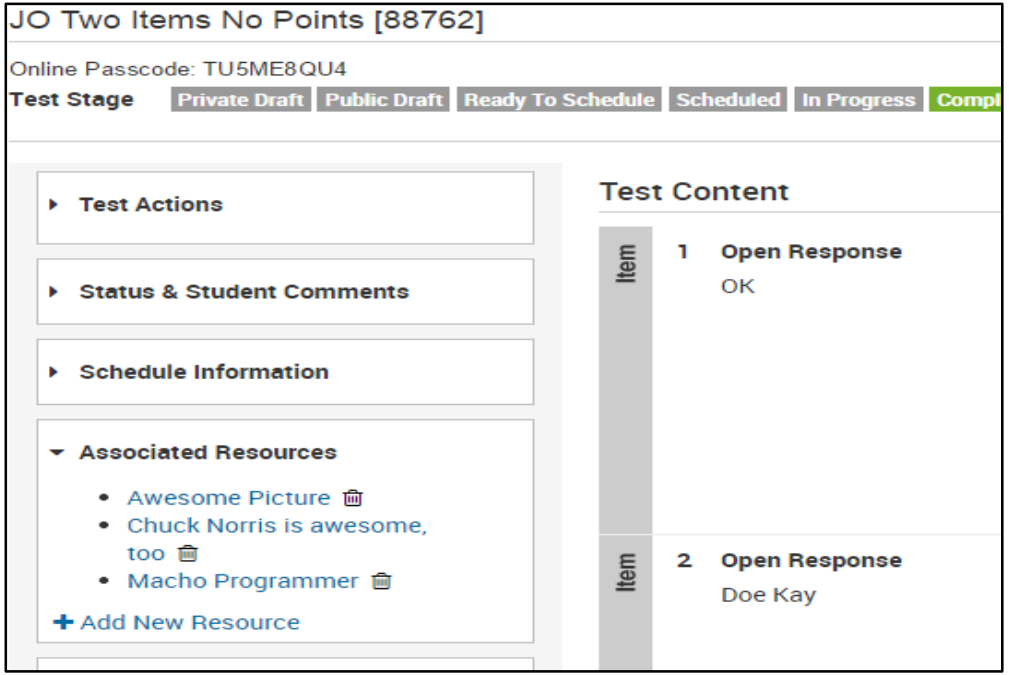




Associated Resources Ordering

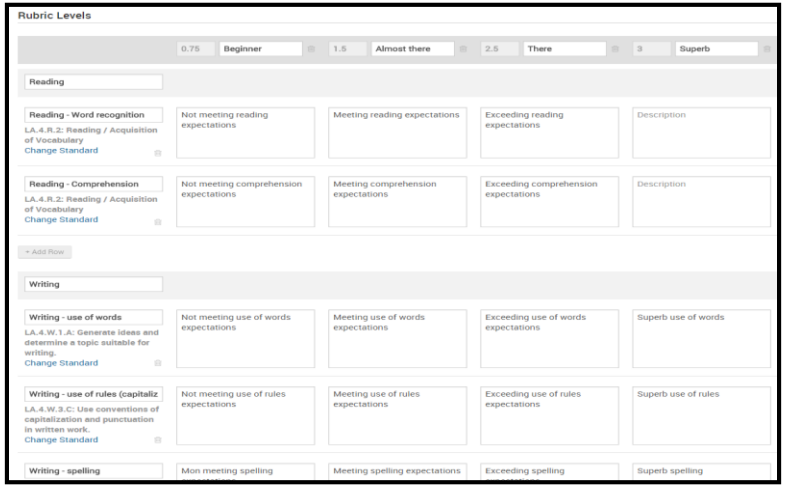
- Associated Resources are now ordered alphabetically by display name



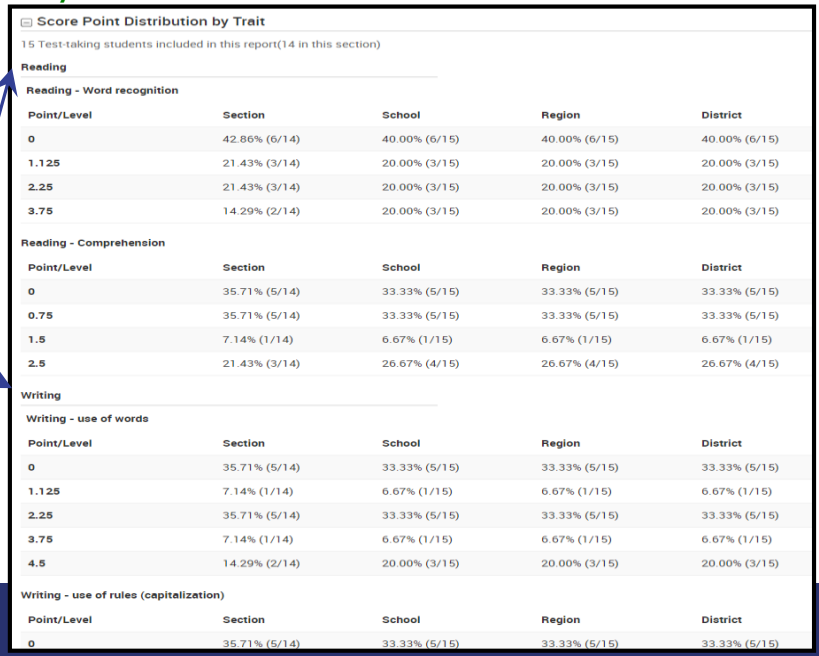


Score Distribution by Trait

- New section added to the distribution of student responses page allowing users to see how their sections are performing, by trait, against their school, region and district.
- The score distribution is broken down by each rubric traits points/level, including any weighting added to the trait when associated to the item
- Matches the existing layout for Score Point and Score Point Distribution by Standard
- The Score Distribution by trait section as well as the Score Point and Score Point Distribution by Standard sections can be collapsed to improve readability of the data

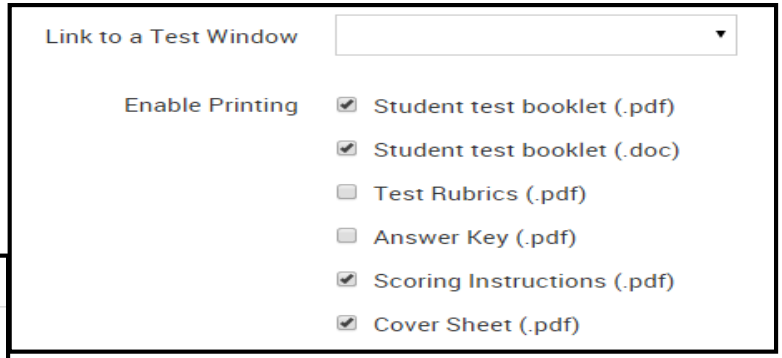


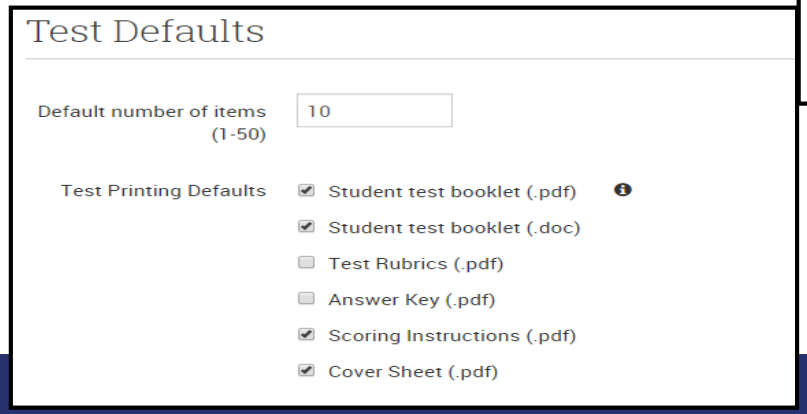
If enabled, rubric groupings are clearly labeled



Assessment Test Print Link Defaults

- Defaults for the assessment print links can be configured at the system level. These configurations are still available at the assessment level to maintain flexibility.
- Test print link assessment defaults can be configured for users from the System » Assessment Admin Settings » Test properties page. These defaults include the following options:
  - » Student test booklet (.pdf)
  - » Student test booklet (.doc)
  - » Test Rubrics (.pdf)
  - » Answer Key (.pdf)
  - » Scoring Instructions (.pdf)
  - » Cover Sheet (.pdf)



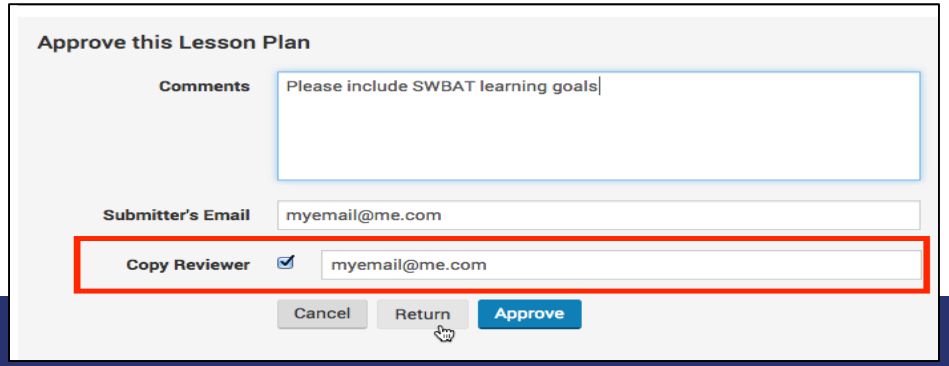


Classrooms: Material Reviewer copied on emails

A material reviewer has a new option to copy themselves on the email notification sent to the material submitter.

Key features and capabilities:

- A new "Copy Reviewer" field on the material approval screen will be pre-populated with the reviewer's email address
- A checkbox, enabled by default, will determine whether or not the reviewer's email address will be cc'd on the system-generated email notification sent to the material submitter when the reviewer clicks either Return or Approve
- Approvals that are performed directly from the Pending Materials page and bypass this "approve" screen with comments will not cc the reviewer on the resulting email notification



QUESTIONS ?

EDS Enhancements

V 16.3 Highlights - EDS

Self-Reflection:

- Previous year data available for all submitted self-reflections

Professional Growth Plan:

- For approved PGPs, non-numeric observation ratings are reflected in the Educator Development Dashboard “web part”

Student Growth Goals:

- Non-numeric score groups can replace the numbers
  - 1 = Low, 2 = Exp, 3 = Hgh
- Artifacts can be uploaded after a SGG has been Approved
- Upon Approval, the “Scoring Message” has been changed to indicate the SGG should be scored as appropriate; and, it doesn’t jump the user to the scoring field.

Observations

- Enhancements to Caseload Manager User Interface
- Observation Type can be changed (Full, Partial, Walkthrough) after the Observation is created.
- A Post Observation Conference date can be added to Observation Details
- Previous year data available for all completed observations
- 2015-16 School Year (not available 2014-15)
  - Observation Forms will have a Printed Signature capability which includes legalese, Signature Field and Date Field
  - Time In / Time Out will be available (Optional) in the Observation Details

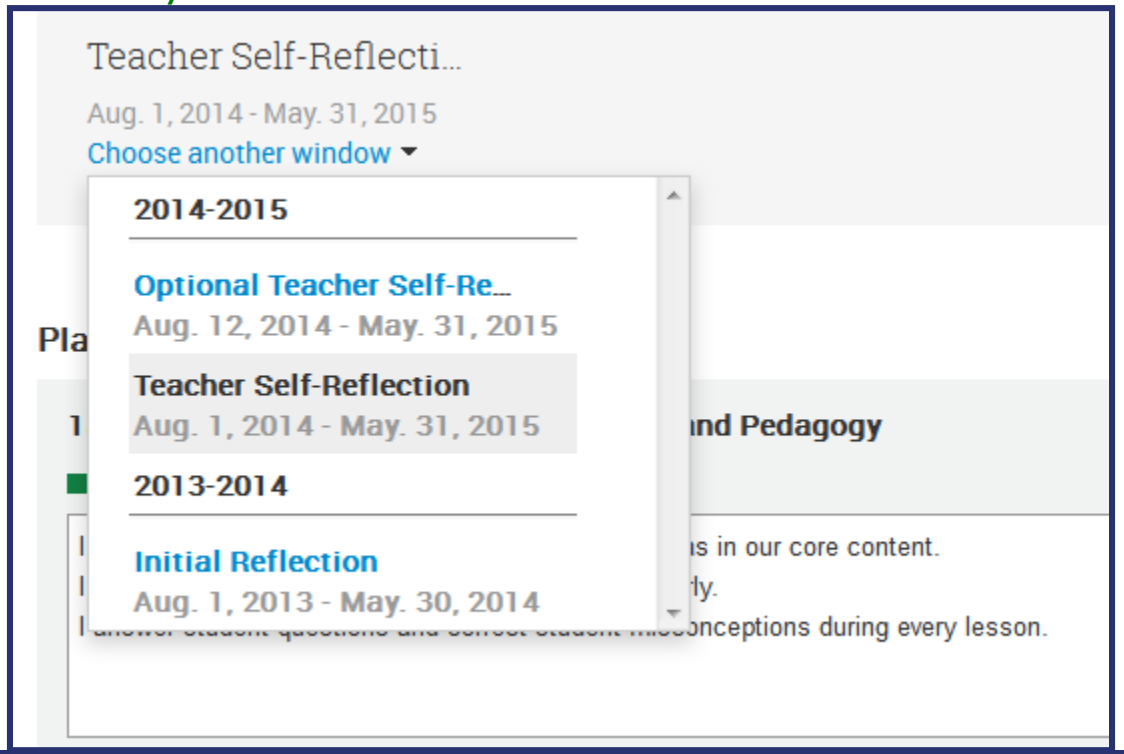
General:

- Interface enhancements were made to the Observation tool, the Student Growth Goal tool and the Self-Reflections tool to improve consistency and better integrate the forms into CIITS
- Ongoing Security Framework updates to ensure data is secure

Self-reflection

Reviews from Earlier Years

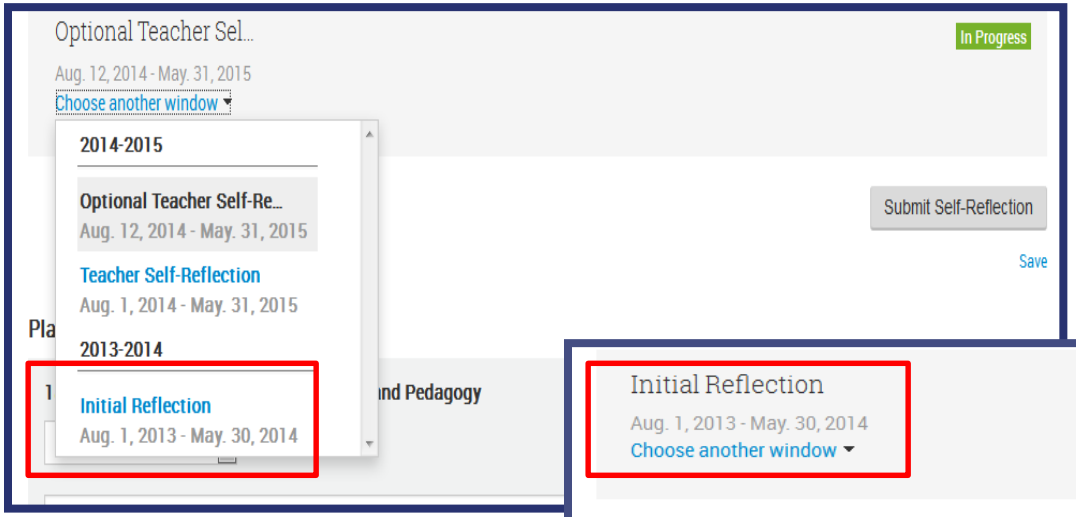
Once school year has moved forward…

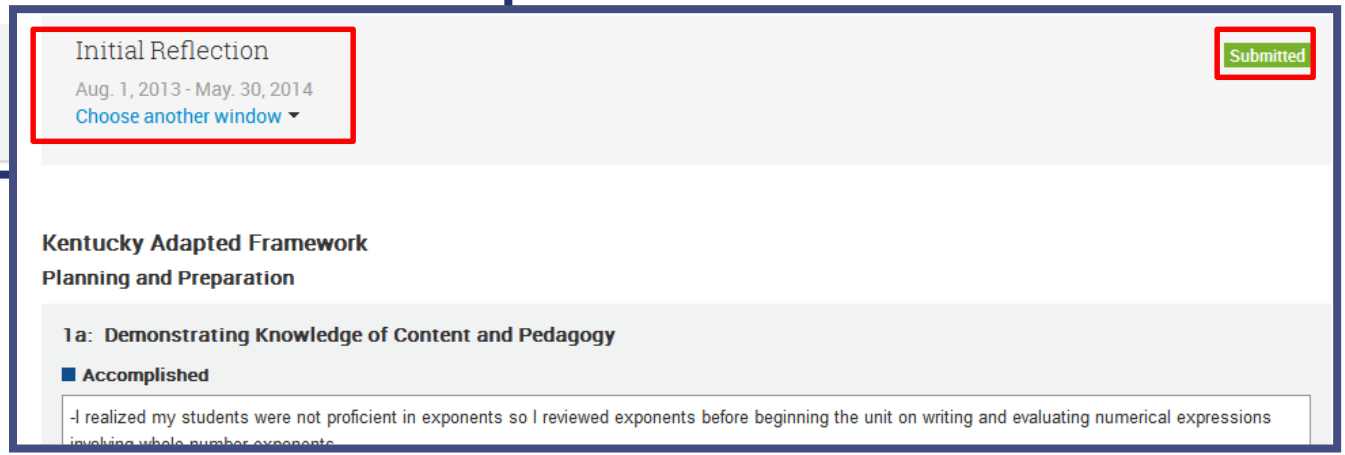


…windows created in an earlier year remain available to select

Self-reflection

from Earlier Years



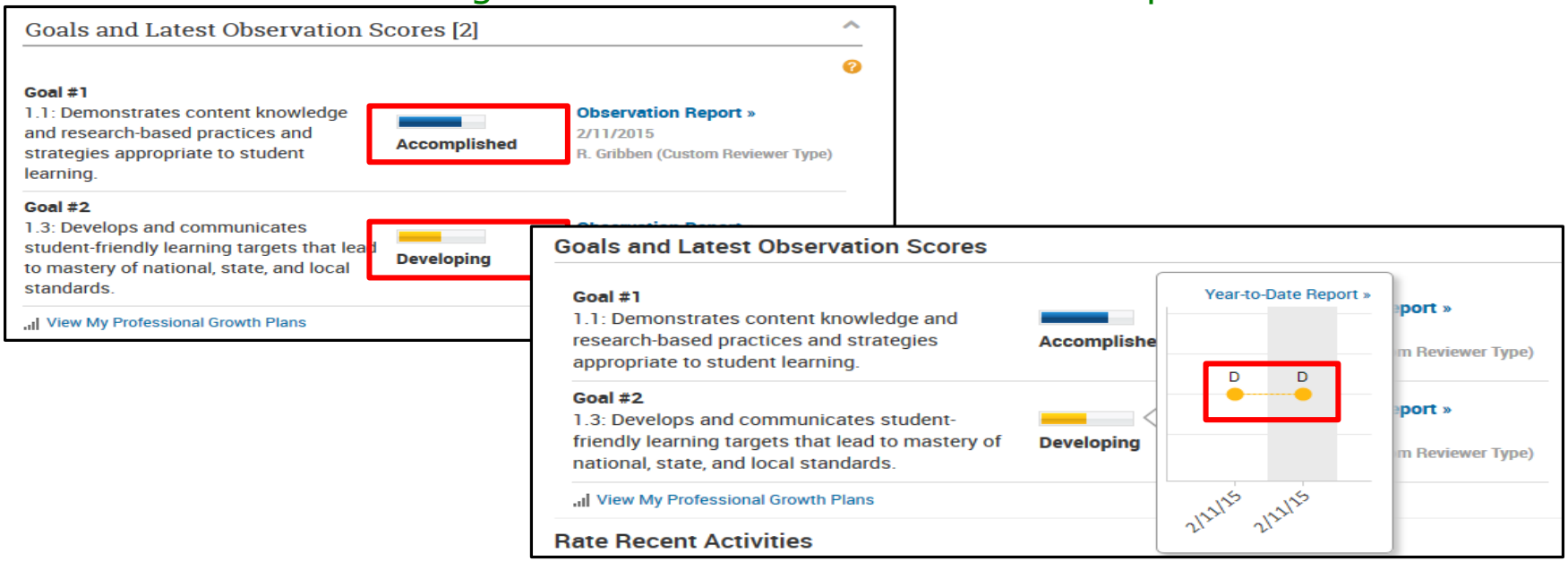


Individual view also includes any self-reflections ***submitted*** during windows in earlier years

PGP & Latest Observations Ratings

Ratings shown reflect rated category of Framework for Teaching

- For Approved PGPs, the component aligned to a goal on a Completed Observation the rating will show on the Educator Development dashboard.



Score Group Ratings in SGGs

Instructional Strategies for Goal Attainment

What, specifically, will you do instructionally, to assure your students make gains projected in your student growth goal?

Enter text here

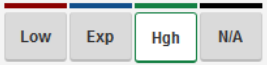
10/01/2014 at 07:37:35 AM
Throughout the year, I plan to use a variety to teaching strategies and activities to address my students' needs.

How will you monitor students progress toward goal attainment?

Enter text here

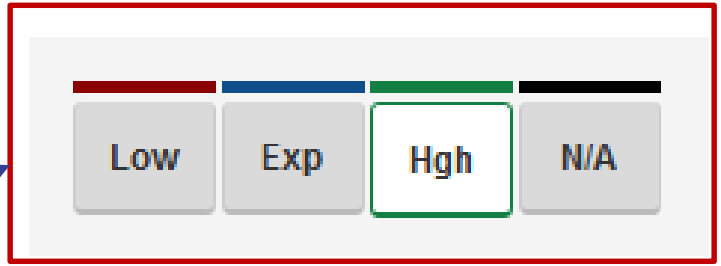
10/01/2014 at 07:37:35 AM
I also plan to use formative, summative, self-assessments, and provide feedback to my students and parents.

Overall Score

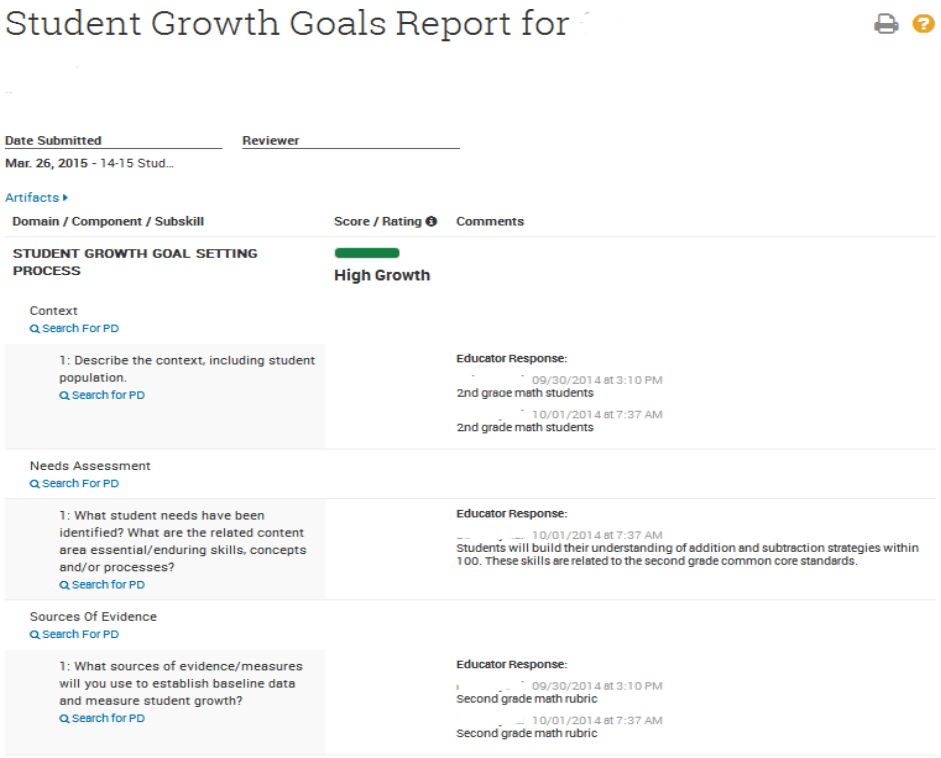


core Group Display Label / Color

- No Numbers in the scoring tiles
- No Numbers in the progress bar - score group colors show performance progress



Score Group Ratings SGGs
Individual Teacher Reports



Student Growth Goals Report for

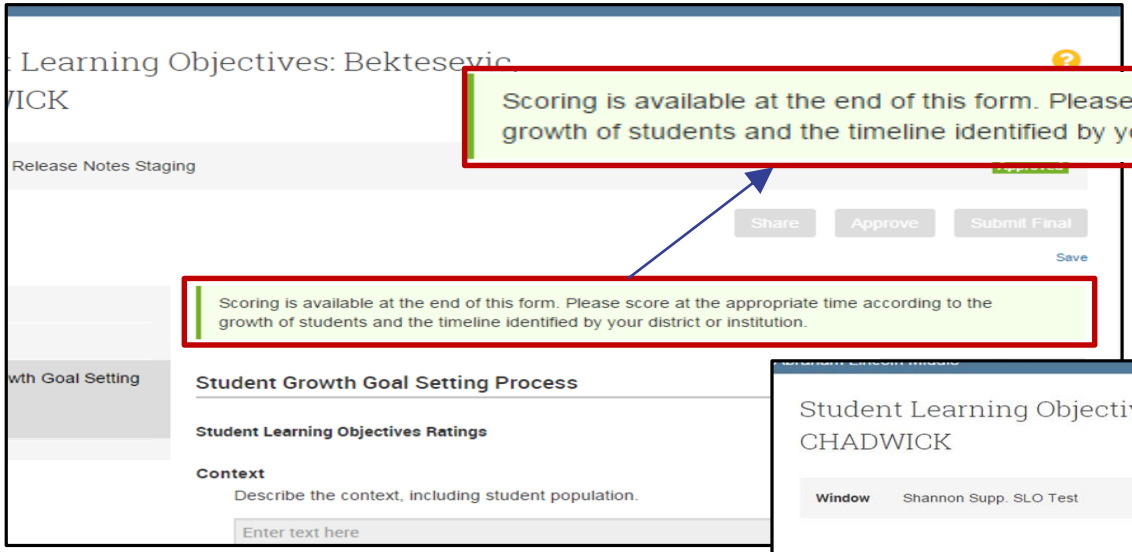
Date Submitted: Mar. 26, 2015 - 14-15 Stud...
Reviewer:

Artifacts

Domain / Component / Subskill	Score / Rating	Comments
STUDENT GROWTH GOAL SETTING PROCESS	**High Growth**	
Context Search For PD		
1: Describe the context, including student population. Search for PD		**Educator Response:** 09/30/2014 at 3:10 PM 2nd grade math students 10/01/2014 at 7:37 AM 2nd grade math students
Needs Assessment Search For PD		
1: What student needs have been identified? What are the related content area essential/enduring skills, concepts and/or processes? Search for PD		**Educator Response:** 10/01/2014 at 7:37 AM Students will build their understanding of addition and subtraction strategies within 100. These skills are related to the second grade common core standards.
Sources Of Evidence Search For PD		
1: What sources of evidence/measures will you use to establish baseline data and measure student growth? Search for PD		**Educator Response:** 09/30/2014 at 3:10 PM Second grade math rubric 10/01/2014 at 7:37 AM Second grade math rubric

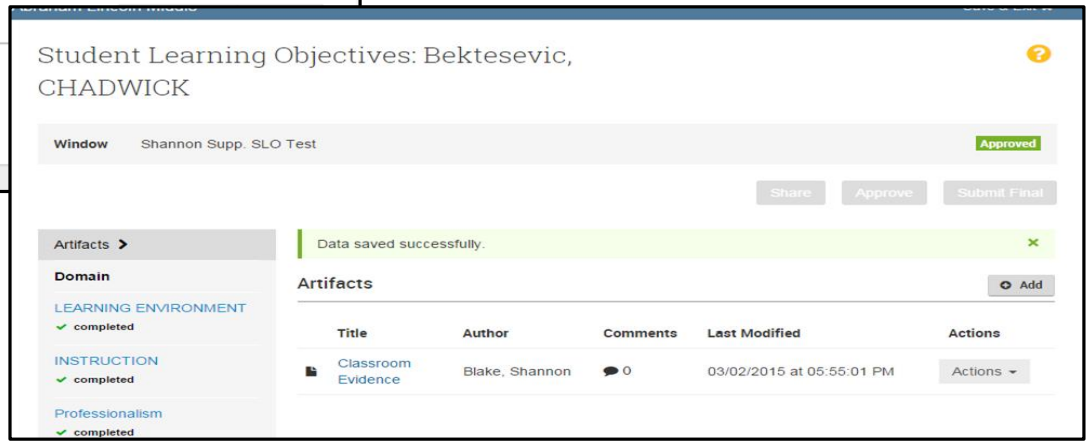
- SGGs – Score groups shown for each domain; Low, Expected and High

SGG Enhancements



- Updated scoring message

Scoring is available at the end of this form. Please score at the appropriate time according to the growth of students and the timeline identified by your district or institution.

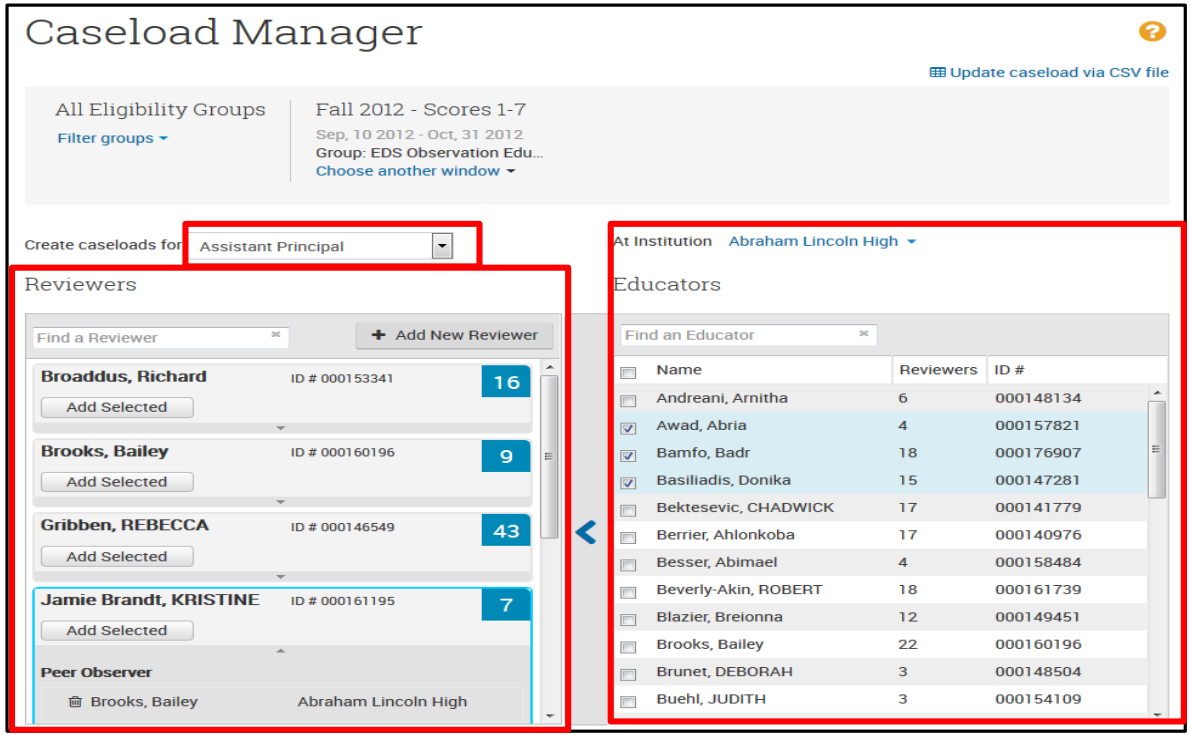


- Users can add artifacts to SGG form until the final form is submitted.

Caseload Management Presentation

Layout follows order of operations

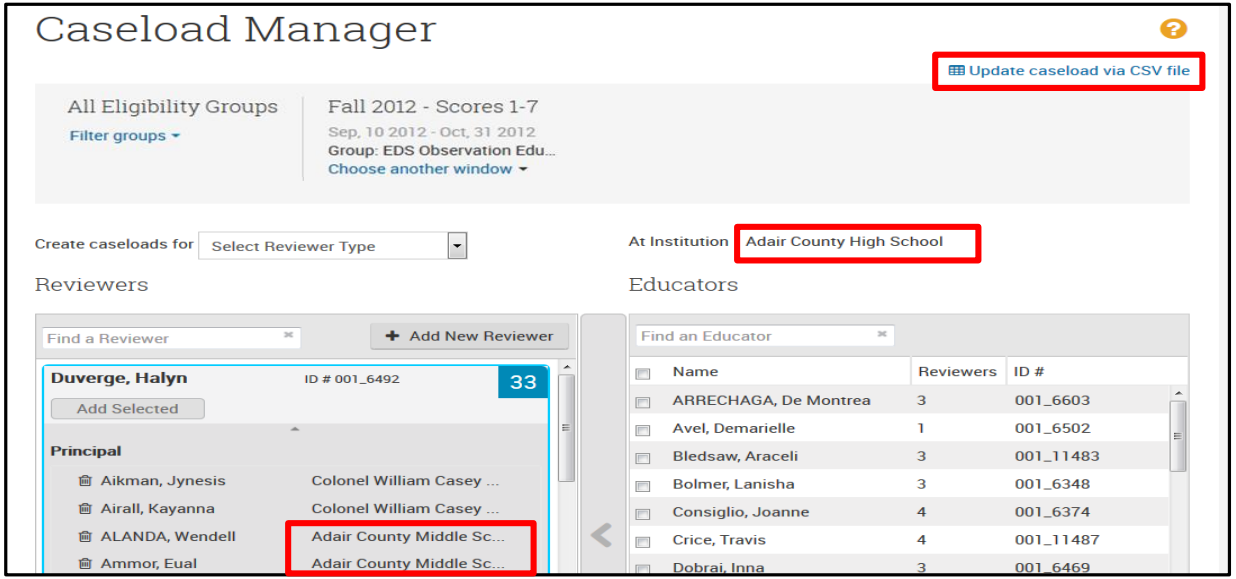
- Column to add reviewers, create and manage assignments moved to left
- Column to browse and select educators to assign moved to right
- Reviewer type can be selected and set for all assignments created in session (reducing clicks)



School-level Caseload Management

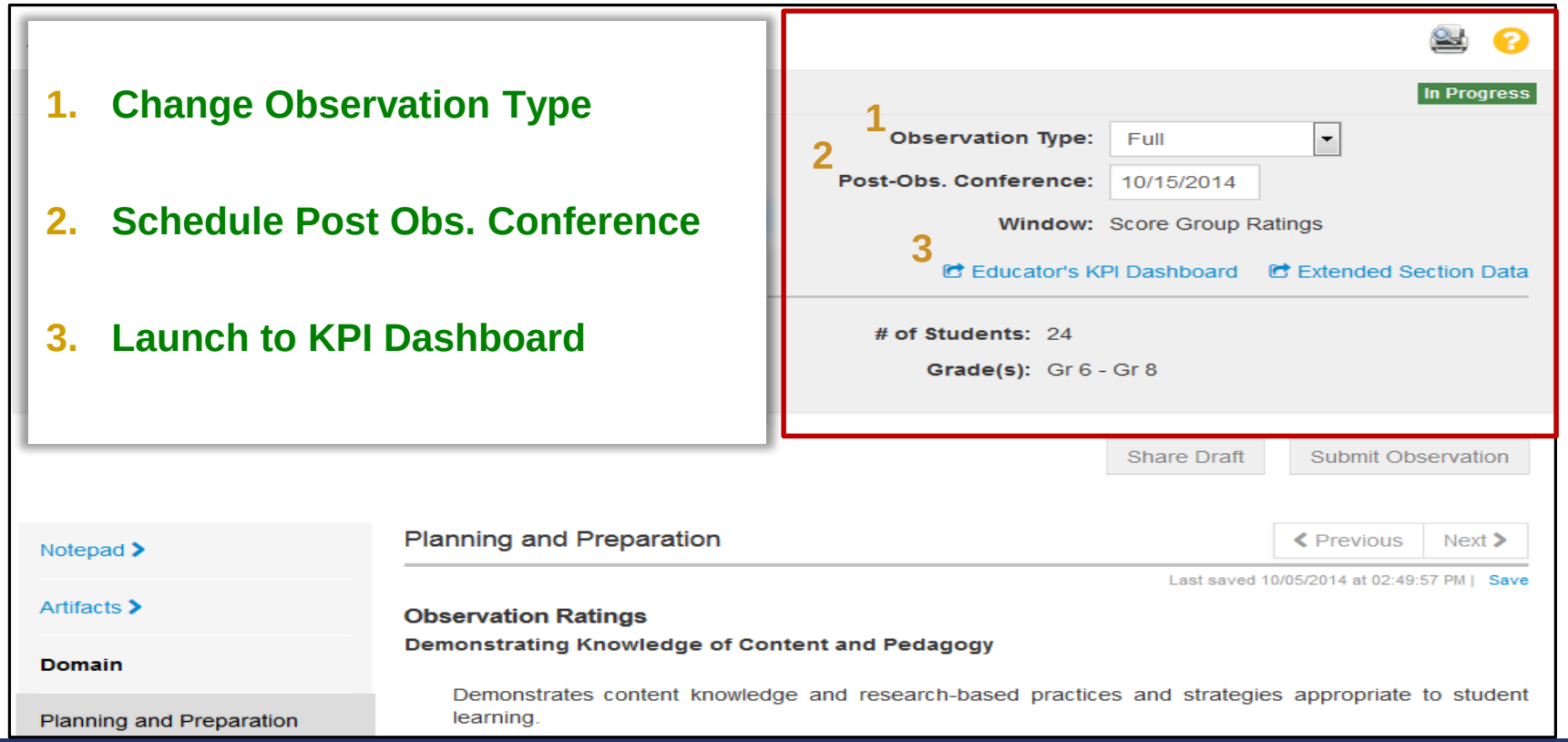
School-specific Caseloads

- User only able to choose schools where he or she holds operation, 'Manage caseloads'
- Import file includes only eligible members from the schools where user holds this operation and imports only assignments where that is true
- Import caseload functionality available now to district tenants in multi-tenant instances
- Educator full school name available in tooltip for each assignment

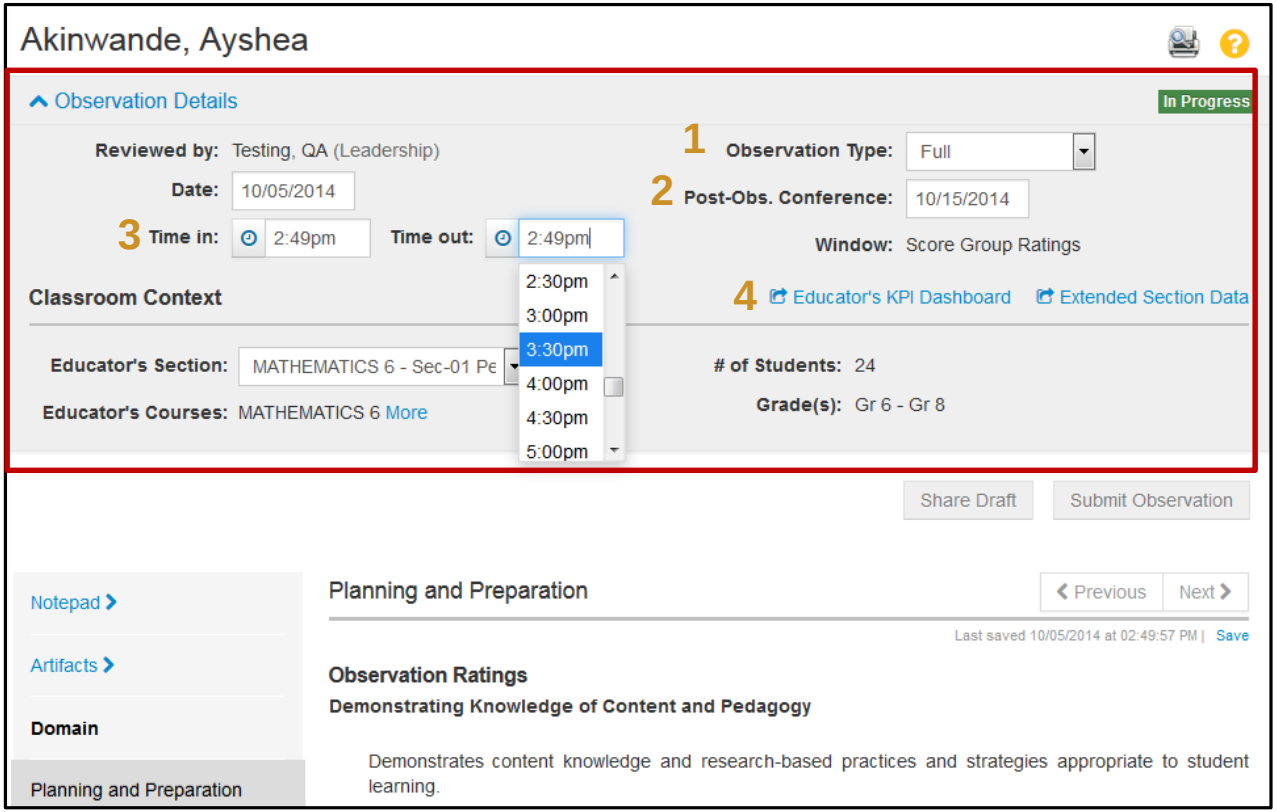


Enhanced Observation Features

1. Change Observation Type
2. Schedule Post Obs. Conference
3. Launch to KPI Dashboard



Enhanced Observation Features



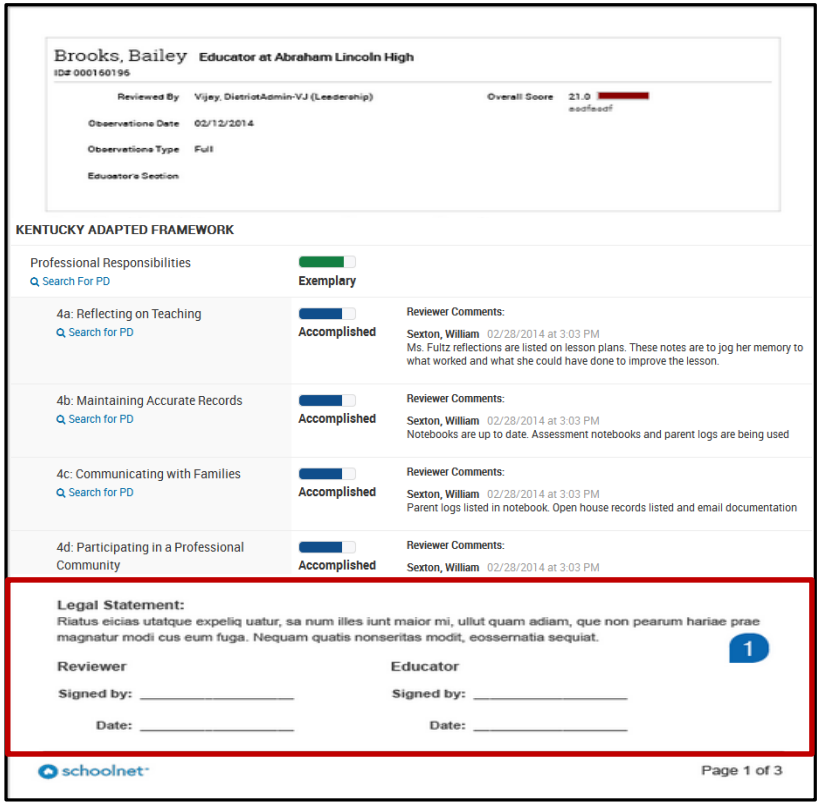
Available 2015-16 SY

1. Change Observation Type
2. Schedule Post Obs. Conference
3. **Select Time In / Time Out Data**
4. Launch to KPI Dashboard

Observation Signature
Printed Version Option

Displays on Last Page:

- Heading for instruction/legalese statement
- Instruction and/or legalese statement
- Signature labels/lines for Reviewer and Educator
- Available for Principal Observations & Site Visits



Brooks, Bailey **Educator at Abraham Lincoln High**
ID# 000160196

Reviewed By: Vijay, DistrictAdmin-VJ (Leadership) — Overall Score: 21.0
Observations Date: 02/12/2014
Observations Type: Full
Educator's Section

KENTUCKY ADAPTED FRAMEWORK

Professional Responsibilities Search For PD	Exemplary	
4a: Reflecting on Teaching Search for PD	Accomplished	Reviewer Comments: Sexton, William 02/28/2014 at 3:03 PM Ms. Fultz reflections are listed on lesson plans. These notes are to jog her memory to what worked and what she could have done to improve the lesson.
4b: Maintaining Accurate Records Search for PD	Accomplished	Reviewer Comments: Sexton, William 02/28/2014 at 3:03 PM Notebooks are up to date. Assessment notebooks and parent logs are being used
4c: Communicating with Families Search for PD	Accomplished	Reviewer Comments: Sexton, William 02/28/2014 at 3:03 PM Parent logs listed in notebook. Open house records listed and email documentation
4d: Participating in a Professional Community	Accomplished	Reviewer Comments: Sexton, William 02/28/2014 at 3:03 PM

Legal Statement:
Riatus eicias utatque expeliq uatur, sa num illes iunt maior mi, ullut quam adiam, que non pearum hariae prae magnatur modi cus eum fuga. Nequam quatis nonseritas modit, eossernatia sequiat.

1

Reviewer
Signed by: _____
Date: _____

Educator
Signed by: _____
Date: _____

schoolnet

Page 1 of 3

QUESTIONS ?